

Christ Church CE Primary School

Accessibility Plan

2022-2025

Vision

Reach for the Stars – Living Life in all its fullness

Thriving on diversity and underpinned by Christian values, Christ Church is an inclusive school where everyone is welcome and valued. Our vision is to shepherd each other in a safe, loving environment, whilst building a solid foundation to encourage and inspire us to reach for our own star.

Values

As a church school our foundations for living and learning are the life and teaching of Jesus Christ. The message of God's love for all and the Christian values of respect, friendship, love, forgiveness, trust, and perseverance are at the heart of all school life.

Our vision and values support our commitment to the whole school community and underpin our commitment to equality of opportunity for all to access what the school has to offer. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents/carers and visitors regardless of their academic, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to developing a culture of awareness, tolerance and inclusion and to challenge negative attitudes about disability.

We strive to ensure that we make reasonable efforts to include and actively seek out and remove any barriers to inclusion that there might be.

The Accessibility plan should be read in consultation with the Equalities Policy, SEN policy, SEN Information Report and Annual SEN Report. Together they include details of:

- **The school's admission arrangements for pupils with SEN or disabilities**
- **The steps school has taken to prevent pupils with SEN or disabilities from being treated less favourably than other pupils**
- **The facilities provided to assist access to the school by pupils with SEN and disabilities (Children and Families Act 2014, Part 3)**

As a school we recognise our duties under the Equality Act 2010 and the SEN and Disability Act 2001 include:

- not treating disabled pupils less favourably for a reason related to their disability;
- making reasonable adjustments for disabled people, so that they are not at a substantial disadvantage;

- planning to make reasonable adjustments to the school buildings where necessary to meet the needs of disabled pupils;
- increasing the extent to which disabled pupils can participate in the school curriculum;
- reviewing and improving the school environment to increase the extent to which disabled pupils can take advantage of education and associated services.

Accessibility Plan

At Christ Church CE Primary School, there is an ongoing programme of review and evaluation of accessibility issues in order to increase accessibility for all pupils, staff and visitors to the school. The accessibility plan contains relevant action to:

- review and where appropriate improve access to the physical environment of the school, including specialist facilities if considered necessary;
- increase access to the curriculum for all pupils with a disability, developing the curriculum where necessary, to ensure that pupils with a disability are equally prepared for life as able bodied pupils are;
- improve the delivery of information to pupils, staff, parents/carers and visitors with disabilities.

Below is a list of present adaptations made to the school building followed by the present action plan relating to the key aspects of accessibility. This plan will be reviewed, evaluated and adjusted on an annual basis by the SLT and the governing body. New plans will be developed every three years. We acknowledge that there is a need for ongoing disability awareness training for staff and governors. This plan should be read in conjunction with the Special Educational Needs Policy, the Christ Church CE Primary School SEN Local Offer and the Anti-Bullying Policy.

Adaptations within the current school building include:

- disabled toilets on the ground floor of the building;
- lift allowing wheelchair access to both floors of the building;
- ramps at both main entrances;
- wheelchair access via a ramp to all areas of the Early Years yard;
- automatic main and inner doors;
- wide corridors and doors allowing ease of access throughout the building;
- handrails fitted to all stairs to support those with mobility issues;
- electronic whiteboards in all teaching rooms to support those with visual impairments;
- evac-chair to carry people downstairs in case of fire;
- employment of support staff with medical training to coordinate medical care and first aid support.

Accessibility Plan 2022-2025

Target	Action	Timescale	Lead	Resources	Outcomes	Monitoring and Evaluation
To improve accessibility for disabled visitors to the school.	To create a disabled parking bay in the car park.	LCVAP funding confirmed May 2022 To action summer 2022	M Hetherington	Signage to show disabled parking bay.	Disabled visitors will have a designated parking space with easy access to the school.	Governors SLT
To evaluate parental views on accessibility and current provision.	Consultation with all parents regarding accessibility	Autumn 2022	K Scott H Allison	Questionnaires – possible funding to provide in range of languages	Parent/carers are included within evaluation of current facilities/provision. Issues arising are acted on.	SLT
To improve staff awareness about working with children with disabilities.	Specific training for all staff on supporting children with disabilities.	Spring Term 2023	H Allison	Time in staff meetings.	Staff will have a greater depth of understanding of how to support children with disabilities.	SENCO
To address priority issues identified by disabled employees.	Consultation with all staff regarding awareness of disability.	Autumn 2023	H Allison	Time in staff meetings.	Staff have a broader understanding of DDA and its implications. Staff with disabilities feel supported in the work place.	SLT

Reviewed by SLT	2022-2023	2023-2024	2024-2025
Date			

Reviewed by Governors	2022-2023	2023-2024	2024-2025
Date			