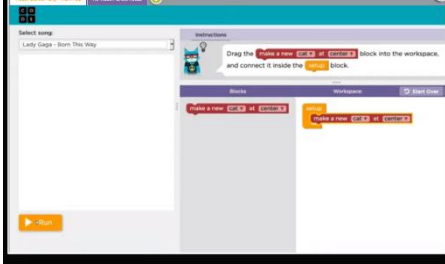



Remote Education – Spring Topic – Castles, Knights and Dragons

YEAR 2 week beginning 22.2.21

	Learning	Activities
ENGLISH	<ul style="list-style-type: none"> • I can enjoy a story and talk about likes and dislikes. • I can understand new vocabulary in a story. • I can find information to answer questions. • I can put vocabulary into alphabetical order. • I can read and spell words with 'er' and 'est' ending. • I can use capital letters, full stops and question marks. • I can find information to answer questions. • I understand new vocabulary in the text. 	<p>The Magical Teaching Box Y2-Unit.pdf (talk4writing.com) Page 4 – 7 read and think about the myth 'Pandora's Box' Page 9 – answer the questions about the myth Page 10 – alphabetical order Hello Mr. A (The Alphabet Song) - Bing video Page 11 - vocabulary</p> <p>Key Stage 1 English Grammar, Punctuation and Spelling Please only complete the pages identified. Page 35 adding er and est To investigate suffixes: -er and -est suffixes (thenational.academy) The Capital Letters and Full Stops Song (A MUST for any KS1 class!) - Bing video The Question Song - Bing video</p> <p>KS1 English Comprehension Please only complete the pages identified. Page 15 – The United Kingdom Page 20/21 – Sports</p>
MATHEMATICS	<ul style="list-style-type: none"> • I can name and order the months of the year • I can read and write times to o' clock, ½ past and ¼ past. 	<p>Key Stage 1 - maths Please only complete the pages identified. Page 46 – Days of the Months Page 47 – Time Page 48 – measuring time Naming and ordering the months of the year (thenational.academy) Reading and writing the time to o'clock (Part 1) (thenational.academy) Reading and writing the time to o'clock (Part 2) (thenational.academy) Reading and writing the time to o'clock and half past (Part 1) (thenational.academy) Reading and writing the time to o'clock and half past (Part 2) (thenational.academy) Reading and writing the time to o'clock and half past in words (thenational.academy)</p> <p>Explore making different times on these interactive clocks. The eClock - Learn all about time - Interactive Clock (virneth.co.uk) clock face - Topmarks Search</p>

	Learning	Activities
SCIENCE	<ul style="list-style-type: none"> Consolidate learning from materials topic To understand the term lifecycle. To enrich and expand topic related vocabulary. 	<p>KS1 Materials Grouping by Common Properties (educationquizzes.com)</p> <p>Complete the above quiz to end our materials topic.</p> <p>What is a life cycle? - BBC Bitesize To explore our new topic, watch the clip and complete the activities in the link above.</p> <div data-bbox="655 510 1222 913" data-label="Image"> <p>The Life Cycle of a Hen</p> <p>life cycle grow growth hen chick lay adult egg nesting hatch cockerel incubate chicken</p> </div> <p>Explore the word mat above. Read each word and write a list of any that you don't know. We will explore them together on our live lesson.</p> <p>Choose 3 of the words that you have learned about and write their definition into your book.</p>
RE	<ul style="list-style-type: none"> Christian viewpoint of the school half termly value; love. Examples of Jesus' teachings in the Gospel. How to be forgiving in their own lives. To retell and understand the story of the Unforgiving Servant. Matthew 18: 21-35 To explore the new 'big question' which we will focus on in RE. 	<p>The Parable of the Unforgiving Servant - Bing video</p> <p>Watch the video by clicking the link above.</p> <p>Answer the following questions:</p> <p>Who told the parable of the unforgiving servant? What was the moral (secret message) of the story? Is it always easy to forgive?</p> <p>Draw a picture of Jesus telling this story to his disciples. Add a speech bubble which shows Jesus telling his disciples the meaning of the story. (To always forgive others, even if it is difficult.)</p> <div data-bbox="655 1554 928 1711" data-label="Image"> </div> <p>Our new topic is Salvation. Think about the key question below. Talk about your answer with a grown up or sibling.</p> <p>Why does Easter matter to Christians?</p> <div data-bbox="663 1841 935 2022" data-label="Image"> </div>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">COMPUTING</p>	<ul style="list-style-type: none"> • To stay safe online. • To understand the term coding. • To input a set of instructions. • To evaluate and alter the code accordingly. 	<p>Keeping safe online - BBC Bitesize Complete the online e-safety session by clicking on the above link.</p> <p>Create a poster to display in your home learning work area to remind you about how to stay safe online.</p> <p>Dance Code.org Click on the link above to be taken to a fun coding activity. You can create a new dance for an animal, by using code blocks.</p>  <p>It looks like lots of fun. We can't wait to hear which character you have chosen and the dance moves that you have created for them.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">HISTORY</p>	<ul style="list-style-type: none"> • To interpret sources of evidence. • To understand the chronology of events. • To recognise a significant event in British history and place on a timeline. 	<p>Who were the kings involved in the battle? Where did William sail from? What happened to Harold? Who won the battle?</p>  <p>Can you draw the key events of the Battle of Hastings in the style of the Bayeux Tapestry? Pictured above.</p> <p>The Battle of Hasting Bayeux Tapestry timeline Timetoast timelines Look at the timeline in the link above to answer the following question:</p> <p>True or false? The Battle of Hastings started before Edward the Confessor died.</p>
<p style="text-align: center;">Remember to try and exercise daily in the house or your garden.</p>		

*See also topic leaflet sent home at the beginning of term.