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| **Remote Education** – **Spring Topic – Invasion, Diversity and Love** | | |
| **YEAR 3** Week beginning 18th January – Work for Monday - Friday | | |
| Learning | | Activities |
| ENGLISH | |  | | --- | |  To learn about a famous author. (Roald Dahl)   To read and respond to a piece of writing.   To read for pleasure.             To learn the spelling rule sure and ture.   To understand inverted commas   To understand noun phrases   To punctuate speech |  * To read, respond, retrieve and infer information. | |  | | --- | | Remember to join our class Teams session on Mondays to Thursdays at 11.30 to continue with our lessons on The BFG.  Below are some additional sessions to continue to develop your English skills.    <https://www.teachingideas.co.uk/sites/default/files/roalddahlbiography.pdf>    Click on the above link and read the biography of Roald Dahl. (This is also in your pack.) Attached to the biography are a selection of questions and challenges for you to answer.    <https://quizizz.com/admin/quiz/5fabe3a5d9e939001d407146/the-bfg-multiple-choice-questions> Click on the link to complete the chapter 1-3 BFG quiz. I sent you a link to the audiobook of the BFG last week but if you have not listened to chapters 1-3 yet, please do so.    <https://www.youtube.com/watch?v=7iqALkjrDp8> Here is the link for the BFG audiobook. You can listen to as much of the book as you’d like to as it will help you in our daily English Teams sessions.    **Key Stage 2 English Grammar, Punctuation and Spelling**  Please only complete the pages identified.    P82 sure and ture. These pages link to your spellings for the week. Please practise your spellings at home too. You will find them in your pack. (Set 8.)    P58 Inverted commas  P60 Punctuating speech  P15 Noun phrases    **KS2 English Comprehension**  Please only complete the pages identified.  P 18 High Adventure  P 26 The Secret History of Tom Trueheart  P30 Carrie’s Dragon |   YOU MUST ALSO READ ON BUG CLUB AT LEAST 3 TIMES A WEEK. I will be checking to see who has done so and they will receive 5 dojos per book read. |
| MATHEMATICS | |  | | --- | |  To recall pairs of multiples to 5 with a total of 100.   To find 10/100 more or less than a 3 digit number.   To partition into 100s 10s and 1s   Ordering numbers to 1000 and placing them on a number line. |  * To round 2 and 3 digit numbers to the nearest 10. | |  | | --- | | <https://whiterosemaths.com/homelearning/year-3/week-2/> Click on the link above and choose Find 1, 10 or 100 more or less. After you have completed the taught session above, you can complete p9 of the CGP book.    <https://whiterosemaths.com/homelearning/year-3/week-2/> Use the above link and click onto numbers to 1000 for a taught session on ordering numbers to 1000.  <https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-10-6gu3er> Click on the above link to access a taught session on rounding 2 and 3 digit numbers to the nearest 10.    **Key Stage 2 - maths**  Please only complete the pages identified.  P8- Counting in multiples.  P9- 10 or 100 more or less.  P12 and 13 Partitioning.      You should access TTRS or Hit The Button at least 5 times per week. Choose the times tables that you are least confident with and practise. Can you beat your score? Can you answer more questions in 60 seconds every time?    <https://www.topmarks.co.uk/maths-games/hit-the-button>    There are more fun times tables games on:  <https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division> My favourite is Marlon’s Magical Maths. | |
|  | **Learning** | **Activities** |
| SCIENCE | **Children should learn:**  \*Observe how magnets attract or repel each other | Oak Academy Lesson 2  <https://classroom.thenational.academy/lessons/what-are-magnets-cgvkee>  Watch the following clip:  <https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm>  Answer questions on magnet worksheet (provided in pack).  Key Stage 2 Science Study Book  Please only complete the pages identified.  Read page 67  Answer questions 3 and 4 |
| RE | * Understand the story of the Calling of the First Disciples (Matthew 4:18) | * Draw your favourite possessions on a piece of paper. Why are they important to you? * Read the bible verse Matthew 4:18-19 and watch the following video: <https://www.youtube.com/watch?v=1EzW-tnZ-Lw&ab> * Answer the following questions:   + What did Jesus ask Peter and Andrew to do?   + Why did Peter and Andrew decide to follow Jesus?   + How would you feel if you gave up your possessions? |
| HISTORY | * Explain how the Romans grew their Empire | * You will be making an information leaflet to explain the reasons why the Roman army was so successful in growing their empire. * First, make bullet-pointed notes on the provided planning sheet using the sources listed below, the information and the key vocabulary provided in your learning pack. This will help you to write your information leaflet.   + E.g. Equipment: helmet, shield, hobnailed sandals, armour. Weapons: gladius (short sword), dagger, pilum (spear). Organisation: legions of 5,000 men organised, battle plans, formations, tactics. * Useful websites for information: * <https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8> * <https://www.bbc.co.uk/bitesize/clips/zn2mhyc> * <https://www.bbc.co.uk/bitesize/clips/zbns34j> * <http://www.primaryhomeworkhelp.co.uk/romans/legion.html> * <http://www.primaryhomeworkhelp.co.uk/romans/soldiers.html> * Using a sheet of A4 paper (provided in packs), fold the two outside edges into the centre to make a double door open-flap leaflet. * Write a two-part title on the front e.g. ‘The Roman Army’/’A Fine Fighting Machine’. * Divide your leaflet into sections – these sections can be the same as those on your notes sheet or different… it’s up to you! * Under each section, write a paragraph. * Include some diagrams and pictures e.g. weaponry/army formations, etc. * Remember to try and include some information about **why** these things made the Romans so successful in expanding their empire. |
| GEOGRAPHY | \*Compare the climate of Italy to the UK | * Watch video clip: <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-climate/zjdthbk> * Look at information provided and the website below about the climate of Italy and the climate of the UK. * <https://kids.britannica.com/students/article/Italy/275105#:~:text=370%20square%20kilometers).-,Climate,winters%20and%20hot%2C%20dry%20summers>. * <https://www.bbc.co.uk/bitesize/guides/zpykxsg/revision/3> * List the similarities and differences between the climate in the UK and Italy. * Imagine you are moving from Newcastle to Rome. Write a letter to a friend describing what will be different, what you are looking forward to and what you think will be difficult. Include information about the climate in the letter. |
| COMPUTING | * Reframe a sequence of steps as an encoded program * Explain constraints of translating problems from human language to machine language | Coding   * Follow the instructions on your card:   + Go to: <https://studio.code.org/sections/MHZJQJ> or <https://studio.code.org/join>   + Type in the code **MHZJQJ**   + Select your name.   + Choose your secret picture (shown on your provided log in card in pack) * Complete lesson 1 and 2. |
| **Remember to try and exercise daily in the**  **house or your garden.** | |

\*See also topic leaflet sent home at the beginning of term.