

Remote Education – Spring Topic – Giants, Beasts and Elves

YEAR 1 W/C: 8.02.21

	Learning	Activities
SCIENCE	<p>Children should learn: Investigate which materials are waterproof and absorbent. TEAMS lesson</p>	<p>Watch lesson 1 which materials are waterproof? https://classroom.thenational.academy/lessons/which-materials-are-waterproof-cmrrpad and complete online activities and quiz.</p> <p>Display different materials to make a waterproof coat for a small toy. Ask chn which material will keep the toy dry? Make a prediction; tin foil, cling film, paper and fabric. Wrap a toy and submerge into a tray of water for one minute. After one minute take out the toy and see which materials kept the toy dry or wet.</p> <p>Task – in your house find out which materials are waterproof and which are absorbent, you could fill a sink with water and submerge different materials for one minute. Materials which soak up the water are absorbent. Materials which don't let water in are waterproof.</p>
RE	<p>Children should learn: How can you help other people? TEAMS lesson</p>	<p>Watch Jesus and the Tax Collector: https://www.youtube.com/watch?v=xgy6TWuUkK0</p> <p>Jesus helped Matthew become a good person and they became good friends. 'Healthy people don't need a doctor, only sick people do.'</p> <p>Task – what can you do to help other people? Think about what you can do at school or home, with family or friends. Draw a picture and write a sentence.</p>
HISTORY	<p>Children should learn: What were homes like in the past? TEAMS lesson</p>	<p>Children look at Victorian kitchens powerpoint. What is different and what is similar? What does your kitchen look like? What does a Victorian kitchen look like?</p> <p>Task – children sort modern day and Victorian kitchen objects.</p>
GEOGRAPHY	<p>Children should learn: seasonal change – signs of winter</p>	<p>Complete Lesson 2: How does the weather change across the seasons? National Oak Academy - https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d</p> <p>Watch making weekly weather recordings: https://www.bbc.co.uk/bitesize/clips/z9g87ty</p> <p>Watch Environment, weather and climate: https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-environment-weather-and-climate/zfb3scw</p> <p>Task – complete different types of weather sheet and 5 day weather chart.</p>

DESIGN AND TECHNOLOGY	<p>Children should learn: To design, make and evaluate a junk model house.</p> <p>TEAMS lesson</p>	<p>Children design a house of their choice. It can be a modern house (flat, semi detached, detached, bungalow, terrace etc). Or it could be a house from the past.</p> <p>Children design their house first and label the resources they need, cereal boxes, scissors, glue, paint, paper.</p> <p>Using different materials from around your house make your box house. Evaluate your house. What went well? What do you like about your house?</p>
<p>Remember to try and exercise daily in the house or your garden.</p>		

*See also topic leaflet sent home at the beginning of term.