

**Remote Education – Spring Topic – Invasion, Diversity and Love**

**YEAR 3 Week** beginning 1<sup>st</sup> March – Work for Monday - Friday

	Learning	Activities
<p align="center">E N G L I S H</p>	<ul style="list-style-type: none"> <li>• To use imagination.</li> <li>• To write in role.</li> <li>• To plan and organise ideas</li> <li>• To write a sequence of well structured paragraphs.</li> <li>• To punctuate accurately.</li> <li>•</li> </ul> <ul style="list-style-type: none"> <li>• To learn to read and spell Y3 common exception rules.</li> <li>• To understand paragraphs</li> <li>• Tense; past and present.</li> </ul> <hr/> <p>To read, respond, retrieve and infer information.</p>	<p><b>Remember to join our class Teams session on Mondays to Thursdays at 11.30 to continue with our lessons on Unicorns Uncovered.</b></p> <p><b>Below are some additional sessions to continue to develop your English skills.</b></p> <p>Look at pages 19-22 of your Unicorns Uncovered English booklet. We are going to be thinking about narrative (story writing) for the next 2 weeks.</p> <p>Look at page 21 and box up all of your wonderful ideas. (There is an example on p21 to help you.) When you have boxed up the information, use it to write the next page for Professor Folklore’s book. (If you need help, there is an example to help you on page 26.</p> <p><a href="#">Writing character and setting descriptions - Year 3 - P4 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p> <p><a href="#">Noun phrases and expanded noun phrases - Year 3 - P4 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p> <p><a href="#">Using fronted adverbials - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p> <p><b>Key Stage 2 English Grammar, Punctuation and Spelling</b>  <b>Please only complete the pages identified.</b></p> <p>This week your spellings are common exception words. They are words that don’t follow the spelling rules that you have been learning this year (set 13). Please read the spellings, write, cover and check before asking an adult to test you on Friday.</p>

[Spooky Spellings | | Practise spelling  
Common Exception Words \(ictgames.com\)](#)

**P64 Paragraphs  
Section 5 Verb Tenses.**

**KS2 English Comprehension**  
**Please only complete the pages identified.**  
**P 32 The Lonely Dragon**

**YOU MUST ALSO READ ON BUG CLUB AT  
LEAST 3 TIMES A WEEK. I will be  
checking to see who has done so and  
they will receive 5 dojos per book read.**

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Next week, we will also be looking at some work by David Walliams.

Do you like his stories? He has set challenges and recorded mini videos based around becoming an author. Click on the link below to access them.

<https://www.bbcmaestro.com/courses/david-walliams/mini-maestro-writing-course>

Lots of his books have been televised and you can access them by clicking on the link below too.

<https://www.bbc.co.uk/programmes/p06vkq4h>

Lastly, David reads short stories daily at 11am and I have posted the link for you to listen to and enjoy.

		<p><a href="https://www.worldofdavidwalliams.com/elevenses-catch-up/">https://www.worldofdavidwalliams.com/elevenses-catch-up/</a></p> <p>My favourite TV adaptation is Grandpa's Great Escape. I also like The Midnight Gang too. My favourite book is Code Named Bananas. Let me know on either Teams or Showbie, which of David's book and TV adaptations that you have enjoyed.</p>
M A T H E M A T I C S		<p>Remember to join our class Teams maths lessons at 9:30am Monday –Friday!</p> <p>Follow the link and complete each lesson on place value:  <a href="https://whiterosemaths.com/homelearning/year-3/week-2/">https://whiterosemaths.com/homelearning/year-3/week-2/</a>  <u>Key Stage 2 Maths</u></p> <p>Page 16 – Solving number problems</p> <p>Page 17 – Solving number problems</p> <p>Page 10 – Ordering and comparing numbers</p> <p>Page 10 – Ordering and comparing numbers</p> <p>You should access TTRS or Hit The Button at least 5 times per week. Choose the times tables that you are least confident with and practise. Can you beat your score? Can you answer more questions in 60 seconds every time?</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>There are more fun times tables games on:  <a href="https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division">https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division</a> My favourite is Marlon's Magical Maths. Choose a new game to play this week.</p>
	<b>Learning</b>	<b>Activities</b>
S C I	<b>Children should learn:</b>	<p>Complete the Oak Academy lesson below:  <a href="https://classroom.thenational.academy/lessons/which-materials-are-reflective-6cu6cc">https://classroom.thenational.academy/lessons/which-materials-are-reflective-6cu6cc</a></p>

E N C E	<ul style="list-style-type: none"> <li>Light is reflected from some surfaces</li> </ul>	<p>Reflection is the returning of light from a surface – a ray of light shines on the surface and it is reflected back into our eyes so that we can see the object/material. Shiny, smooth objects are good at reflecting light and rough, bumpy surfaces appear dull.</p> <p>Have a look and see if any of your clothes are reflective. Use a torch to check whether they are reflective or not.</p> <p>Answer the following questions:</p> <ul style="list-style-type: none"> <li>How do reflective materials work?</li> <li>When are reflective materials used and why are they used?</li> </ul> <p><u>Key stage 2 science</u></p> <p>Read pages 82 and 83.</p> <p>Answer questions 7 and 8.</p>
R E	<ul style="list-style-type: none"> <li>Write the diary entry of Mary during Holy Week</li> </ul>	<p>Think about the story of Holy Week that you looked at last week. What were the three key days in Holy Week and how did you think Mary (mother of Jesus) was feeling during these three days?</p> <p>Have a look back at your emotion graph from last week.</p> <ul style="list-style-type: none"> <li>You will be writing a diary entry for Mary for Palm Sunday, Good Friday and Easter Sunday. Each piece must include a picture of the appropriate cross. In her diary, Mary needs to explain why she has included that cross, what has happened on that day, how she feels and what she thinks the day might mean.</li> </ul>
H I S T O R Y	<ul style="list-style-type: none"> <li>Anglo-Saxon rule in Britain</li> </ul>	<p>Read the information about how the Anglo-Saxon kingdom is ruled from the website below:  <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zqrc9j6">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zqrc9j6</a></p> <ul style="list-style-type: none"> <li>Research the Anglo-Saxon kings. Record the kings on a timeline.</li> <li>Use the information on this website to help you!  <a href="https://www.theschoolrun.com/homework-help/anglo-saxons">https://www.theschoolrun.com/homework-help/anglo-saxons</a></li> </ul>
D T	<ul style="list-style-type: none"> <li>Develop techniques, including control and use of materials.</li> <li>Understand the historical and cultural</li> </ul>	<p>To round up our topic of the Romans, I'd like you to make your own roman shield using your own design. You should have already created your design so you will be bringing this to life!</p> <p>Sketch out your design on a piece of card/cardboard and colour it in with pens/pencils or ideally paint! Think about</p>

	development of their art form	some details that you could add like the metal boss in the middle.  Your shield should be red and yellow/gold and could include things such as wings, lightning, arrows etc.
		<u>Yoga/Mindfulness</u>  <a href="https://www.youtube.com/watch?v=on_9AhPQigE">https://www.youtube.com/watch?v=on_9AhPQigE</a>  <b>Make sure you get some fresh air every day!</b>
<b>Remember to try and exercise daily in the house or your garden.</b>		