

Remote Education – Spring Topic – Invasion, Diversity and Love

YEAR 3 Week beginning 22nd February – Work for Monday - Friday

Learning	Activities
<p>E N G L I S H</p> <ul style="list-style-type: none"> ● To use imagination. ● To write in role. ● To use adjectives and expanded noun phrases to describe. ● To use fronted adverbials to enrich writing. ● To punctuate accurately. ● <ul style="list-style-type: none"> ● To learn to read and spell Y3 common exception rules. ● To understand clauses. ● Its and it's in writing. <ul style="list-style-type: none"> ● To read, respond, retrieve and infer information. 	<p>Remember to join our class Teams session on Mondays to Thursdays at 11.30 to continue with our lessons on Unicorns Uncovered. Below are some additional sessions to continue to develop your English skills.</p> <p>Look at pages 19-22 of your Unicorns Uncovered English booklet. We are going to be thinking about narrative (story writing) for the next 2 weeks.</p> <p>Look at page 19 and choose a paragraph for Professor Folklore's book that you will write. If you would prefer to, you can make up your own.</p> <p>Draw a picture of your unicorn and label how it looks, what its special features are and what its magical powers are.</p> <p>Writing character and setting descriptions - Year 3 - P4 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>Noun phrases and expanded noun phrases - Year 3 - P4 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>Using fronted adverbials - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>Key Stage 2 English Grammar, Punctuation and Spelling Please only complete the pages identified.</p> <p>This week your spellings are common exception words. They are words that don't follow the spelling rules that you have been learning this year (set 12). Please read the spellings, write, cover and check before asking an adult to test you on Friday. Spooky Spellings Practise spelling Common Exception Words (ictgames.com)</p> <p>P12 Clauses P54 Its and it's P14 Phrases</p>

		<p>KS2 English Comprehension Please only complete the pages identified. P 22 My name is Mina P 28 Jellyfish in the UK</p> <p>YOU MUST ALSO READ ON BUG CLUB AT LEAST 3 TIMES A WEEK. I will be checking to see who has done so and they will receive 5 dojos per book read.</p>
<p>M A T H E M A T I C S</p>	<ul style="list-style-type: none"> • Read and write whole numbers to 1000 in figures and words. • Know what each digit represents and partition numbers. • Add/subtract 1,10 or 100 to a whole number. 	<p>Remember to join our class Teams maths lessons at 9:30am Monday –Friday!</p> <p>Use this link and follow each lesson on place value: https://whiterosemaths.com/homelearning/year-3/week-1/</p> <p>Follow this link for some extra practice on adding/subtracting 1,10 and 100 to a whole number: https://www.bbc.co.uk/bitesize/articles/zd9hpg8</p> <p><u>Key Stage 2 Maths:</u> Please only complete the pages identified.</p> <p>Pages 6 – Place value</p> <p>Page 7 – Reading and writing numbers</p> <p>Page 8 – Counting in multiples</p> <p>Page 9 – 10 or 100 more or less</p> <p>You should access TTRS or Hit The Button at least 5 times per week. Choose the times tables that you are least confident with and practise. Can you beat your score? Can you answer more questions in 60 seconds every time?</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>There are more fun times tables games on:</p>

		https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division My favourite is Marlon's Magical Maths. Choose a new game to play this week.
	Learning	Activities
S C I E N C E	<p>Children should learn:</p> <ul style="list-style-type: none"> To recognise that you need light in order to see things Dark is the absence of light The difference between a light source and reflection 	<p>Complete the Oak Academy lesson 1:</p> <p>https://classroom.thenational.academy/lessons/what-is-light-c4w30d?activity=video&step=1</p> <p>Cover your eyes with cupped hands with your fingers pressed close together and slowly spread your fingers apart. What happened? What enabled you to see your hands as you spread out your fingers?</p> <p>We can see things when there is light!</p> <p>Watch this video:</p> <p>https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr</p> <p>Draw and label the light sources you can find in your house. Can you tell me which are natural and which are man-made?</p> <p><u>KS2 Science</u></p> <p>Please only complete the pages identified.</p> <p>Read pages 80 –81</p> <p>Answer questions 1-3 on page 85.</p>
R E	<ul style="list-style-type: none"> Think about Mary's emotions during the story of Holy Week 	<p>Watch the clip below re-telling the story of Holy Week , including Palm Sunday, Good Friday and Easter Sunday (Matthew 21:7-11, Luke 23:13-25, 32-48 and Luke 24:1-12)</p> <p>https://www.youtube.com/watch?v=Wnbo2AmS3OI</p> <p>For each part of the story, think about these questions:</p> <p>How do you think Mary and the disciples feel? What do people think about her son at this part of the story? What was surprising about the events to Mary and the disciples?</p> <p>Create an emotion graph for Mary, recording her emotions at each part of the story.</p> <p>Answer the question:</p>

		Would Mary call the day Jesus died as Good Friday? Why/why not?
H I S T O R Y	<ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots • Roman withdrawal from Britain • Why the Anglo-Saxons came to Britain 	<p>Read the information and watch the following videos about who the Anglo-Saxons were and why they came to Britain:</p> <p>https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82 http://www.primaryhomeworkhelp.co.uk/saxons/where.html</p> <p>Your task: Make a profile for an Anglo-Saxon invader. You can include a picture of the invader, their name, age, which country they came from, which tribe they belong to, where they settled in Britain and the reasons why they came to Britain.</p>
C O M P U T I N G	<ul style="list-style-type: none"> • Create an animated, interactive game using sequence and events. • Identify actions that correlate to input events. 	<p><u>Coding</u></p> <ul style="list-style-type: none"> • Follow the instructions on your card: <ul style="list-style-type: none"> → Go to: https://studio.code.org/sections/MHZJQJ or https://studio.code.org/join → Type in the code MHZJQJ → Select your name. → Choose your secret picture (shown on your provided log in card in pack) • Complete lesson 6.
		<p><u>Yoga/Mindfulness</u></p> <p>https://www.youtube.com/watch?v=on_9AhPQigE</p> <p>Make sure you get some fresh air every day!</p>
<p>Remember to try and exercise daily in the house or your garden.</p>		